

Overton Public School District 24-0004
Overton Board of Education
Board Meeting: May 9, 2022

Board of Education Agenda:

- 7:30 **A. Call meeting to order**
- 7:35 **B. Compliance Statement**
- 7:40 **C. With consent of the Board, receive reports from school personnel, patrons, or community groups**
- 7:45 **D. Read and consider communications**
- 7:50 **E. Approve the agenda**
- 7:55 **F. Approve minutes**
- 8:00 **G. Act on bills for payment**
- H. Matters pending before the board**
- 8:05 1. Consider approving C&S Truck & Salvage, and Shively Repair to complete Rule 92 Mechanics Inspections.
- 8:10 2. Consider approving ESU 10 Network Services Agreement, Off-Site Back up Storage Service Agreement for the 2022-2023 school year
- 8:15 3. Consider accepting the resignation of Chase Christensen effective the end of the 2021-2022 school year.
- 8:20 4. Consider approving the teaching contract for Jeffrey Matthews.
- 8:25 5. Consider approving the teaching contract for Brandi McCarter.
- 8:30 6. Consider approving the teaching contract for Evan Neben.
- I. Board Reports and Discussion**
- 8:35 1. **Board Reports:**
 a. Meetings Attended
 b. Upcoming Meetings
 c. Committee Reports
2. **Board Discussion:**
- J. Administrative Reports:**
- 8:40 1. Principal's Report
- 9:00 2. Superintendent's Report.

Next regularly scheduled meeting June 13, 2022

COMMENTS:

- E.
 - 1. Rule 92 requires the district to appoint mechanics to complete Pupil Transportation vehicle inspections
 - 2. Superintendent recommend the board continue with the agreement with ESU 10 for network services, data storage and repairs
 - 3. Chase Christensen has submitted his resignation and has met the timeline outlined in board policy
 - 4. Administration recommends the board approve the teaching contract for Jeffrey Matthews
 - 5. Administration recommends the board approve the teaching contract for Brandi McCarter
 - 6. Administration recommends the board approve the teaching contract for Evan Neben

DISCUSSION:

- F.
 - 1. **Board Reports and Discussion:**
 - a. Meetings Attended: None
 - b. Upcoming Meetings:
 - c. Transportation:
 - d. Facilities and Grounds:
 - 2. Discussion Topics:
 - a. Projects
 - b. June Board Meeting - scheduled date is June 13, 2022
 - c. Board Policies 3000 Review

G. Administrative Reports:

Principal's Report

- 1. Calendar
- 2. Enrollment Update
- 3. Facilities Use Report

Superintendent's Report

- 1. Option Enrollment-
 - Out – a.
 - In - a.
 - Change of status: a. b.
- 2. Projects
- 3. Financial and Budget Review
- 4. Prek and K-12 Student Hours Report
- 5. Staffing Update
- 6. Other

OVERTON EAGLES

Overton Public School 24-0004
P.O. Box 310 401 7th Street
Overton, NE 68863-0310



Mark A. Aten, *Superintendent*
Brian Fleischman, *Principal*
Jody Skallberg, *Counselor*
Brian Fleischman, *Activities Director*

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NOTICE OF MEETING
BOARD OF EDUCATION
OF OVERTON, NEBRASKA

NOTICE IS HEREBY GIVEN, that a meeting of the Board of Education at School District 24-0004, of Overton, Nebraska will be held at 7:30 p.m. on Monday, May 9, 2022 at the Overton Public School, which meeting is open to the public. An agenda for such meeting kept continuously current, is available for public inspection at the office of the Superintendent, in the Overton Public School Building, 401 7th Street, Overton, Nebraska.

Jared Walahoski
Secretary of the Board

Board of Education
Heather Brennan Gordon Lassen Doug Luther Joel Meier Keith Rudeen Jared Walahoski

Overton Public Schools
Overton Board of Education

Minutes of the Regular Board of Education Meeting
Overton Public School District 24-0004

Board President or Presiding Officer: Meeting to Order and Roll Call.

The May 9, 2022 regular monthly meeting of the Overton Public School Board of Education is called to order and is now in session. Roll call.

	Present	Absent
Brennan	_____	_____
Lassen	_____	_____
Luther	_____	_____
Meier	_____	_____
Rudeen	_____	_____
Walchoski	_____	_____

Excuse the absence of board member _____

	Yes	No
Brennan	_____	_____
Lassen	_____	_____
Luther	_____	_____
Meier	_____	_____
Rudeen	_____	_____
Walchoski	_____	_____

Vote _____

Compliance Statement: To be in compliance with LB 898, the Nebraska Open Meetings Law, I would like to inform the public that a copy of the Open Meetings Law is posted near the LMC check-out counter. This meeting has been advertised in the May 5, 2022 edition of the The Beacon Observer, and also posted on the south doors of the school, Post Office, school's web site and the Security First Bank. There is packet provided for the public.

Comment Section: At this time, visitors may address the board. If it is regarding an agenda item, please state your name and refer to the agenda item. This is the only time you will be able to comment on the item. If it is regarding a topic not on the agenda, and not a personnel item, we will hear your comments but will not add the item to the action list, we may add it to the discussion list next month. If it is a personnel issue, you must follow steps outlined in Board Policy regarding personnel concerns. The total time allotted for the public comment will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak, please designate one spokesperson for the group.

Guests Present: See Attached Document A.

The following presented reports to the Board:

1. _____ - Topic - _____
2. _____ - Topic - _____

3. _____ - Topic - _____

The following communications were read or presented to the Board:

1. _____ - Topic - _____

2. _____ - Topic - _____

3. _____ - Topic - _____

A Motion made by _____ and seconded by _____

to approve the agenda of the May 9, 2022 meeting.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____
			Vote _____

A Motion made by _____ and seconded by _____

to approve the minutes of the April 11, 2022 regular board minutes as presented.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____
			Vote _____

A motion by _____ and seconded by _____ to approve the April bill roster in the amount of \$62,752.16.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____

Luther
Meier
Rudeen
Walchoski

Vote _____

**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION
REGULAR MEETING**

April 11, 2022

7:30 p.m.

Board President called the meeting to order. Members Present:

Brennan
Lassen
Luther
Meier
Rudeen
Walahoski

Notification: The April 11, 2022 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Overton Post Office, and the Security First Bank.

Open Meetings Information: To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

Administration Present: Mark Aten, Superintendent, Brian Fleischman, Principal

Guests Present: Aaron McCoy

Public Comments: None

Reports: None

Communications: Resignations (2)

Other: None

Action Items:

1. **Agenda:** Moved by Luther, seconded by Rudeen to approve the agenda of the April 11, 2022 regular monthly board meeting as presented. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
2. **Minutes:** Moved by Brennan, seconded by Walahoski to approve the minutes of the March 14, 2022 regular board minutes as presented. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
3. **Claims:** Moved by Lassen, seconded by Brennan to pay the April General Fund bill roster in the amount \$54,504.93. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
4. Moved by Luther, seconded by Lassen to approve the 2022-2023 class schedule as presented. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
5. Moved by Lassen, seconded by Brennan to approve the elementary ELA resource purchase. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).

6. Moved by Rudeen, seconded by Walahoski to accept the resignation of Kaylei Becker effective the end of the 2021-2022 school year. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
7. Moved by Luther, seconded by Brennan to accept the resignation of Nicole Arp effective the end of the 2021-2022 school year. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
8. Moved by Luther, seconded by Walahoski to adjourn the meeting at 8:37 p.m. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).

Board Reports and Discussion Topics:

1. **Board Reports:**
 - a. Transportation:
 - b. Facilities and Grounds:
 - c. Negotiations:
 - d. American Civics: April 11, 2022 Meeting – Public Input Meeting
 - e. Interlocal: Update on the fiber project
2. **Discussion Topics:**
 - a. May Board Meeting scheduled for Monday, May 9, 2022 beginning at 7:30 p.m. in the LMC.
 - b. Review board policies 3039 Threat Assessment and Response, 3040 School Safety and Security, 3041 Crisis Team Duties, 3042 Construction Management and Risk Contracts, Design-Build Contracts, 3044 Incidental or De Minimis Use of Public Resources, 3045 Use Sniffer Dogs, 3046 Animals at School.
 - c. Staffing Deadline Change

Administrative Reports:

Principal's Report:

- a. Calendar Update
- b. Enrollment Update
- c. 2022-2023 Class Schedule

Superintendent's Report:

1. Enrollment Option Report
2. Option Enrollment -
 - Out a.
 - In a.
 - b.

Change of Status a.
3. Financial Update
4. Projects Update
5. Staffing Update
6. Food Nutrition Update
7. Transportation Update
8. Greenhouse Tour
9. Track Update

	Overton Public School District	
	Bill Roster	
	Month:	May
	Status:	Official
5/6/2022	Total:	\$ 62,752.16
Vendor	Total Amount	New Code Description
Advanced Water Company, Inc	\$ 1,215.51	Building Repairs and Maintenance
Airgas	\$ 1,230.85	Reg. Instruct. Ind. Tech. Supplies
Amazon	\$ 34.65	Reg. Instruction - General Supplies
Amazon Business	\$ 24.98	SPED Supplies - Supplies
Amazon Business	\$ 251.36	Reg. Instruct - Vocal Music Supplies
ATC Communications	\$ 151.54	Fiscal Services - Phone Service
Best Plumbing Specialties, Inc	\$ 9.76	Reg. Instruct - Custodial Supplies
Black Hills Energy	\$ 965.30	Operations of Buildings - Natural Gas
Blick Art Materials	\$ 597.94	Reg. Instruct - Art Supplies
Blick Art Materials	\$ 1,078.88	Reg. Instruct. Language Arts Supplies
CDW-G	\$ 239.04	Reg. Instruct. Principal Supplies - HP Printer
Country Partners Cooperative	\$ 31.99	Operation of Buildings - Propane
D&M Security	\$ 42.50	Safety Repairs & Maintenance - Fire Alarm Alarm Monitoring
Dan's Sanitation	\$ 314.25	Operation of Buildings Cleaning Services - Trash Removal
DAS State ACCTG - Central Finance	\$ 259.49	Reg. Instruct. Network Services
Dawson Public Power District - Prek	\$ 122.13	Operation of Preschool - Electricity
Dawson Public Power District - School	\$ 3,418.49	Operation of Buildings Electricity
Dawson Public Power District - Trans.	\$ 111.41	Vehicle Servicing and Maintenance - Reg. Ed. - Bus Barn Energy
Ecolab	\$ 97.50	Operation of Buildings Pest Control
Electrial Services	\$ 2,607.10	Building Repairs and Maintenance - Stage Lights
Elm Creek Public School	\$ 3,491.58	SPED - School Psychological Services
Elm Creek Public School	\$ 872.89	SPED - School Psychological Services
ESU 10	\$ 30.00	SPED - Employee Training and Development
ESU 10 - SPED Services	\$ 1,014.67	SPED Speech Path. & Audiology Ages Birth-2
ESU 10 - SPED Services	\$ 6,617.96	SPED Speech Path. & Audiology - Elementary
ESU 10 - SPED Services	\$ 1,563.08	SPED Speech Path. & Audiology - Age 3-4
ESU 10 - SPED Services	\$ 402.99	SPED P.T. Services - Elementary
ESU 10 - SPED Services	\$ 137.90	SPED Supervision - Birth - 2
ESU 10 - SPED Services	\$ 137.90	SPED Supervision - Ages 3-4
ESU 10 - SPED Services	\$ 402.99	SPED P.T. Services - Secondary
ESU 10 - SPED Services	\$ 678.54	SPED O.T. Services - Elementary
ESU 10 - SPED Services	\$ 678.54	SPED O.T. Services - Secondary
ESU 10 - SPED Services	\$ 591.72	SPED Supervision - Elementary
ESU 10 - SPED Services	\$ 169.63	SPED O.T. Services - Ages 3-4
ESU 10 - SPED Services	\$ 169.64	SPED O.T. Services - Birth - 2
ESU 10 - SPED Services	\$ 100.75	SPED P.T. Services - Ages 3-4
ESU 10 - SPED Services	\$ 100.75	SPED P.T. Services - Birth - 2
ESU 10 - SPED Services	\$ 36.86	SPED Speech Path. & Audiology - Secondary
ESU 10 - SPED Services	\$ 591.72	SPED Supervision - Secondary
ESU 10 - SPED Services	\$ 136.42	SPED Supervision - Vocational Secondary
Foster Lumber, LLC	\$ 90.68	Reg. Instruct. - Custodial Supplies
Foster Lumber, LLC	\$ 53.63	Reg. Instruct. - Industrial Technology Supplies
Frontline Technologies	\$ 3,723.02	Principal Web Based Software - AESOP Substitute System
Harris School Solutions	\$ 5,785.21	Administrative Technology Services - Accounting Software Fee
IXL	\$ 225.00	Reg. Instruct. - ELA Licenses
Jones Plumbing & Heating	\$ 243.00	Building Repairs and Maintenance - Plumbing Supplies
Junior Library Guild	\$ 145.00	Reg. Instruct. - LMC Books
Kearney Hub	\$ 233.79	LMC Books & Periodicals
Lexington Clipper Herald	\$ 51.74	LMC Books & Periodicals - Subscription Lexington Herald
Loup Valley Lighting, Inc	\$ 128.69	Operation of Buildings Supplies - Lighting Supplies
McGraw-Hill Schol Education Holdings LLC	\$ 294.00	Reg. Instruct. - ELA Resources
Mike's Sprinkler Service	\$ 5,222.59	Care & Upkeep of Grounds - Sprinkler System Repair
MobyMax	\$ 3,495.00	Reg. Instruct. On-Line Learning Program License Fees
NAEA	\$ 235.00	Reg. Instruction - Agriculture Supplies
NCSA	\$ 335.00	Executive Administration Dues & Fees
NoRedInk Corp.	\$ 1,575.00	Reg. Instruct. - Language Arts Resources
Quill.com	\$ 463.48	Principal Supplies
Quill.com	\$ 167.91	Reg. Instruct. Math Supplies

Quill.com	\$	70.04	Reg. Instruct. - Language Arts Supplies
Really Good Stuff	\$	59.82	SPED Supplies - Elementary
Really Good Stuff	\$	73.33	Reg. Instruct. Art Supplies
Really Good Stuff	\$	51.47	Early Childhood Supplies
Really Good Stuff	\$	17.45	Reg. Instruct. Math Supplies
School Specialty	\$	202.73	Early Childhood Supplies
School Specialty	\$	61.45	Reg. Instruct. Math Supplies
School Specialty	\$	361.03	Reg. Instruct. Art Supplies
School Specialty	\$	264.64	Reg. Instruct. Language Arts Supplies
School Specialty	\$	203.46	Reg. Instruct. - Science Supplies
School Specialty	\$	62.97	Reg. Instruct. Foreign Language Materials
Staples	\$	547.04	Reg. Instruct. - Principal Office Supplies
Staples	\$	272.83	Reg. Instruct. Art Supplies
Staples	\$	193.98	Reg. Instruct. Language Arts Supplies
Staples	\$	126.12	Early Childhood Supplies
Staples	\$	36.81	Reg. Instruct. Science Supplies
Staples	\$	172.06	Reg. Instruct. Math Supplies
Staples	\$	124.34	Reg. Instruct. - Industrial Tech. Supplies
Staples	\$	36.77	Reg. Instruct. Ag. Supplies
Staples	\$	40.48	SPED Supplies
TKE Elevator Corporation	\$	371.26	Building Repairs and Maintenance Services - Elevator Maint.
University of Nebraska -Lincoln	\$	430.00	SPED - Autism Training
Village of Overton	\$	347.00	Reg. Instruct. - Utility Services
Village of Overton - Prek 3	\$	49.00	Early Childhood Utility Services
Village Uniform	\$	441.89	Operation of Building - Uniform Cleaning
Yanda's Music and Pro Audio	\$	1,225.00	Reg. Instruct. Instrum. Music - Instruments
Clearing Account	\$	3,710.25	Supplies

Matters Pending Before the Board:

A motion by _____ and seconded by _____

1. Action Item: Consider approving C&S Truck & Salvage and Shively Repair to complete Rule 92 mechanics inspections.

Motion: To approve C&S Truck & Salvage and Shively Repair to complete Rule 92 mechanics inspections.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

2. Action Item: Consider approving ESU 10 Network Services Agreement and Off-Site Back up Storage Service Agreement for the 2022-2023 school year.

Motion: To approve ESU 10 Network Services Agreement and Off-Site Back up Storage Service Agreement for the 2022-2023 school year.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

3. Action Item: Consider accepting the resignation of Chase Christensen effective the end of the 2021-2022 school year.

Motion: To accept the resignation of Chase Christensen effective the end of the 2021-2022 school year.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walajoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

4. Action Item: Consider approving the teaching contract for Jeffrey Matthews effective the 2022-2023 school year.

Motion: To approve the teaching contract for Jeffrey Matthews effective the 2022-2023 school year.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walajoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

5. Action Item: Consider approving the teaching contract for Brandi McCarter effective the 2022-2023 school year.

Motion: To approve the teaching contract for Brandi McCarter effective the 2022-2023 school year.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____

Walahoski _____

Vote _____

A motion by _____ and seconded by _____

6. Action Item: Consider approving the teaching contract for Evan Neben effective the 2022-2023 school year.

Motion: To approve the teaching contract for Evan Neben effective the 2022-2023 school year.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

7. Action Item: Consider adjourning the meeting.

Motion: To adjourn the meeting at _____ p.m.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

3047
Data Breach Response

I. Preparation

A data breach is an instance in which personal information as defined by state law or personally identifiable information as defined by federal law is released or accessed in an unauthorized manner. In order to ensure compliance with state and federal law; in the event of a breach the following preparatory steps shall be taken.

A. Data Governance

The superintendent, or their designee, will create an annually updated data directory that will include:

1. Computing devices purchased by the district,
2. Software that is installed on district devices,
3. Staff members with access to district devices,
4. Staff members with active usernames and passwords for any district software.

B. New Devices and Software

Any new software or device that is used in a district building for district purposes will be submitted to the superintendent or their designee for inclusion in the directory.

II. Incident Response Plan

A. Assessment and Investigation

1. If the District becomes aware of a data breach it will make every reasonable effort to remedy the cause of the breach as soon as possible.
2. The District will conduct a good faith, reasonable, and prompt investigation to determine the likelihood that personal information has been or will be used for an unauthorized purpose.

3. This investigation will include, but not be limited to, an assessment of what software, hardware, and physical documents were accessed; which District personnel had access to the compromised data; and what specific data was compromised.

B. Notification of Affected Individuals

1. If the investigation determines that the use of information about a Nebraska resident for an unauthorized purpose has occurred or is reasonably likely to occur, the district shall give notice to the affected Nebraska resident.
2. Notice shall be made as soon as possible and without unreasonable delay, consistent with the legitimate needs of law enforcement and consistent with any measures necessary to determine the scope of the breach and to restore the reasonable integrity of the computerized data system.

C. Notification of Law Enforcement and Outside Organizations

1. Should notice of the breach be required to any individual, notice of the breach will be simultaneously sent to the Nebraska Attorney General's office.
2. The Superintendent will determine if the Family Policy Compliance Office will be notified of the breach.
3. The Superintendent will determine if the Privacy Technical Assistance Center will be notified of the breach.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3050 Technology in the Classroom

I. In General

The district desires to use technology in a way that aides in the education of students. New devices and applications offer a number of helpful tools that can improve the student experience and increase learning. Many of these devices and applications also create concerns about student privacy. It is the goal of the district to embrace the helpful elements of technological advancement while remaining mindful of potential student privacy issues.

II. Devices

A. Non-district issued electronic devices may be provided by teachers for use in their classroom, so long as the use of such devices is supervised by a staff member and subject to the conditions set forth below.

Teachers who wish to bring a device into the classroom should inform the principal before deploying the device. The building principal may at his or her discretion prohibit the use of such devices or otherwise limit their use. The building principal may at any time direct that a teacher discontinue use of a given device.

1. Smart speakers such as Google Home, Amazon Echo, Apple HomePod, and similar devices may be approved for use in the classroom. The device must be registered to an account linked to the classroom teacher's school email address. The district will not maintain any records created by use of the smart speaker device. Any record of use will be considered non-record communications pursuant to Nebraska's Records Management Act, and not be maintained by the district.

2. All other electronic devices that connect to the internet that a staff member wishes to use for the education of students should be disclosed to the administration prior to use.

B. Assistive technology may be used in district classrooms. Any assistive technology, such as an AngelSense device, that actively

or passively create or transmit audio or video recordings must have that function disabled while the student uses the device in a district classroom unless required by law. No assistive technology devices will be permitted to record or transmit the classroom activity of other students unless required by law.

- C. Any classroom recordings made by a staff member will be made pursuant to district policy.

III. Applications

- A. School as Agent. The school will serve as an agent for parents/guardians in the collection of information within the school context. The school's use of student information is solely for education purposes.

- B. District Applications. The district uses various software applications to record, track, and store student data. Each application selected by the district is in compliance with federal and state law, to the best of the administration's knowledge. Should the district become aware that an application used by the district has suffered a data breach, or been found to be out of compliance with federal or state law, the district will investigate the scope of the violations and notify students, parents, and staff in accordance with district policy.

- C. Staff-Selected Applications.

- 1. Staff are permitted to select applications for use in the classroom.

- 2. Staff must perform basic due diligence to ensure that the application is safe for students and serves a pedagogical purpose. Staff must notify their supervising administrator of the application they plan to use as part of their lesson plan prior to their use in the classroom. The district may at any time direct that a teacher discontinue use of a given application. The district will provide training on the relevant student privacy laws to staff members who are selecting and deploying applications in the classroom.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3051

Opioid Overdose Prevention and Response

The district will maintain an opioid antagonist in its schools, specifically naloxone, otherwise known by its brand name Narcan. Pursuant to Nebraska law and the Naloxone Standing Order issued by the Nebraska DHHS, Division of Public Health, the board will permit school nurses, trained school staff, or other individuals qualified by law to administer naloxone to any person at school or a school event displaying symptoms of an opioid overdose.

This policy shall not create a duty on the part of the school district and/or its personnel to administer naloxone. School representatives will not administer naloxone under the following circumstances:

- a. Naloxone is not available during the overdose emergency;
- b. There is no individual available who is qualified to administer naloxone; or
- c. School representatives are uncertain as to whether an opioid overdose is occurring.

Nothing in this policy is intended to regulate, restrict or otherwise deter a law enforcement officer, emergency medical technician, volunteer fire fighter, licensed medical professional or other authorized individual from administering his/her own supply of naloxone when responding in good faith to a suspected drug overdose occurring on school district property or at a school-sponsored event.

Procurement and Storage. The superintendent, in consultation with the school's nursing staff, will make the necessary arrangements to obtain naloxone. The naloxone will be stored unlocked in the nurses' office(s). The superintendent, in consultation with the school's nursing staff, will reorder naloxone.

Naloxone that is nearing its expiration date will be replaced. The school nurse shall maintain a log of naloxone supplies consistent with the district's practices for logging other medications.

Training. Licensed health care professionals and school resource officers employed on the high school and middle school levels shall all complete an approved naloxone training prior to carrying and/or administering naloxone. Other school staff members may be trained as determined by the administration. Once trained, staff members

shall review the DHHS standing order and applicable naloxone administration protocols as needed.

Recordkeeping and Reporting. Any individual who administers naloxone on behalf of the school district will promptly notify the building principal and superintendent of the facts and circumstances surrounding the drug overdose incident. The administration of naloxone to any student will be documented in his/her cumulative health record. The administration of naloxone to any staff member will be documented in his/her personnel file.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3052
Leasing Personal Property

I. Leases of Personal Property by the District

A. Applicability of this policy.

Leases of personal property using any federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Purchasing and Procurement with Federal Funds, which is found elsewhere in this section.

This policy applies to all other leases of personal property made by the school district other than construction, remodeling, repair and site improvements.

B. General Leasing Policy

1. The school district's budget shall be the guide for all leases of personal property. Any leases of personal property must be approved by the board or superintendent.
2. The board intends to lease competitively, whenever possible, without prejudice and to seek maximum educational value for every dollar expended.
3. The leasing of equipment and other goods shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the leasing program of the school district.
4. Leases of personal property or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.
5. No board member, employee, volunteer, parent-teacher organization, or other individual or entity may use a school district account, its tax identification number, or its tax exemption to make personal leases of any kind or for any reason.

C. Leasing Procedures

1. School personnel must secure the approval of the board or superintendent before entering into a lease for personal property.
2. For lease of more than \$1000, the district will secure written quotes and/or estimates from a reasonable number of vendors. The district will lease from a responsible vendor with the lowest price unless the board approves the lease from the more expensive vendor.

D. Relations with Vendors

1. The board wishes to maintain good working relations with vendors who lease equipment, goods, and other personal property to the school system. The school shall not extend favoritism to any vendors. Each lease shall be entered into on the basis of quality, price and delivery, with past experiences being a factor if all other considerations are equal.
2. No lease shall be made that violates any conflict of interest policy or law.
3. The board believes in patronizing local businesses. Consequently, when proposals are judged to be equal in terms of quality, price, and/or service, the lease will be awarded to the firm that is located within the district. However, the board will not sacrifice either quality or economy to patronize local businesses.

II. Lease of District-Owned Personal Property to Others

A. Personal Property Valued at No More Than \$500

If the Superintendent determines that any personal property that is owned by the school district and has a fair market value of no more than \$500 is not needed for school district use, the Superintendent may enter into a lease agreement for a period no longer than the period of time during which such property is not needed for school purposes and in no event longer than five days. The Superintendent is authorized to determine the terms and conditions of the lease of this district-owned personal property,

provided however that Superintendent will avoid leasing such personal property at a rate that is significantly lower than the fair market value for comparable rentals of similar personal property. At Superintendent's discretion, Superintendent may require lessors of this district-owned personal property to furnish property and liability insurance covering lessors use of such property.

B. Personal Property Valued in Excess of \$1000

If the board of education determines that any personal property that is owned by the school district and has a fair market value of at least \$1000 is not needed for school district use, the board may lease such property, or portion thereof, upon such terms and conditions as it determines.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3054
Law Enforcement Unit

The board is committed to providing a safe environment conducive to learning for members of the school community. In furtherance of this commitment, the board designates school administration to act as the district's Law Enforcement Unit.

Authority of the Law Enforcement Unit. The law enforcement unit is officially authorized to:

- Enforce any local, State, or Federal law, or refer to appropriate authorities a matter for enforcement of any local, State, or Federal law against; *and*
- Maintain the physical security and safety of the district

In maintaining the physical security and safety of the district, the law enforcement unit may employ surveillance or other safety or security equipment in compliance with state and federal law. The law enforcement unit is responsible for the maintenance and security of any such equipment.

Records of the Law Enforcement Unit. All records created and maintained by the law enforcement unit for a law enforcement purpose are considered law enforcement unit records. This would include any records produced by surveillance or other safety or security equipment employed by the law enforcement unit to maintain the physical security and safety of the district.

Law enforcement unit records must be maintained by the law enforcement unit until the unit determines the records may be destroyed. The law enforcement unit is responsible for maintaining law enforcement unit records separate and apart from the student records maintained by the district pursuant to the board's policy regarding student records.

Law enforcement unit records may only be disclosed with the authorization of the Superintendent or his/her designee. Only copies of law enforcement unit records may be disclosed, and the original must be retained by the law enforcement unit and will continue to be considered a law enforcement unit record.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3053 Nondiscrimination

The School District does not discriminate on the basis of prohibited factors in employment and educational programs/activities. The School District affirmatively strives to provide equal opportunity for all as required by:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin

Title VII of the Civil Rights Act of 1964 as amended - prohibits discrimination in employment on the basis of race, color, religion, sex, or national origin

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of sex

Age Discrimination in Employment Act of 1967 (ADEA) as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40

The Equal Pay Act of 1963 as amended - prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions

The Uniformed Services Employment and Reemployment Rights Act (USERRA) – provides job protections and reemployment rights to

military reservists and National Guard members called to active duty

The Boy Scouts of America Equal Access Act which prohibits discrimination against groups that wish to access district facilities

The Nebraska Fair Employment Practice Act (FEPA) – prohibits employment discrimination on the basis of race, color, national origin, religion, sex (including pregnancy), disability, marital status, and retaliation

Nebraska Age Discrimination in Employment Act (Age Act) – prohibits employment discrimination on the basis of age for those individuals who are over 40 years of age

The Equal Pay Act of Nebraska – prohibits discriminatory wage practices based on sex

The Nebraska Equal Opportunity in Education Act – prohibits discrimination on the basis of sex (including pregnancy) by any educational institution

Veterans Preference Law (NEB. REV. STAT §§ 48-225 to 48-231) - stipulates categorical preferences for employment for military veterans and for the spouses of disabled veterans

Additional School Board policies prohibit harassment and/or discrimination against students, employees, or patrons on the basis of sex, race, color, ethnic or national origin, religion, marital status, disability, age, pregnancy, and any other legally prohibited basis. Retaliation for engaging in a protected activity is also prohibited.

Any person who believes she or he has been discriminated against, denied a benefit, or excluded from participation in any district education program or activity may file a complaint using the district's complaint procedures.

Inquiries regarding compliance with any of the laws referred to in this policy may be directed to the superintendent or to the district's Title IX and/or Section 504/ADA Coordinator.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3056 Guest Speakers

The school board recognizes that guest speakers with demonstrated expertise in areas of interest to the school district and its students may enrich the students' educational experiences. The school district has adopted this policy to ensure that the messages provided by outside speakers do not conflict with school district policies, the fundamental values of a public school education, or the legal limitations placed on public school districts. Individuals who wish to invite a guest speaker must follow the procedures outlined below.

Classroom or School-Sponsored Activity Guest Speakers. Teachers or activity sponsors who desire to invite a guest speaker to address his or her class or activity members must:

1. Research the guest speaker, have a clear understanding of the guest speaker's purpose and message, and determine that the speaker's message complies with the school district's policies and fundamental values.
2. Notify the main office of name, time, and date of the guest speaker's appearance (if the request is approved).
3. Prepare students in advance for the experience.
4. Inform the guest speaker that students or employees may ask challenging questions or offer differing viewpoints.
5. Terminate the presentation if the speaker fails to limit his or her remarks to the subject on which he or she has been invited to speak.
6. Remain with the speaker and students to facilitate and monitor the discussion.
7. Provide appropriate follow-up activities and education.

Assembly Speakers. Employees who desire to invite a guest speaker to address staff or students at an assembly must follow the identical procedures outlined above.

Request Consideration. The administrator(s) must research the guest speaker and determine that the speaker's message complies with the school district's policies and fundamental values. If it does not comply, the administrator will reject the request. If it does comply, the administrator

shall then consider the following factors when approving or denying the request:

1. The guest speaker's ability to appropriately and adequately address the topic with the students based upon the speaker's education, training, expertise, or other qualifications.
2. The materials submitted by the guest speaker.
3. The educational value to students of the presentation.
4. The relevance of the presentation to the class, activity, or school's educational mission.
5. Whether the topic of the presentation is appropriate for the students' ages and level of maturity.
6. Whether the speaker has a history of providing factual information in a fair and balanced manner or if he or she has previously advocated for a particular position or espoused personal opinion, bias, or partisanship.
7. Whether the speaker's proposed presentation is consistent with the fundamental values of a public school education and/or encourages the fundamental values, habits, or manners of civility.
8. Whether the speaker's proposed presentation will satisfy the Nebraska Department of Education's accreditation, curriculum, or standards requirements or recommendations.

The administrator shall notify the employee of his or her decision.

Controversial Issues. If the employee or administrator determine that the guest speaker's topic or presentation is partisan or controversial but will still be of benefit to the students, (1) the employee and administrator will work with the guest speaker to develop a plan that will allow the issue to be presented in an objective and unbiased manner and/or (2) the employee and administrator will develop a plan that will allow opposing viewpoints to be presented. The employee will notify students and their parents at least 3 days in advance of the nature of the presentation. If a student does not wish to attend a controversial presentation, the employee will either excuse the student from attending or provide an alternative assignment.

Other Requirements. The inviting employee or appropriate administrator may interrupt or stop the presentation if it violates this or any other school policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3057
Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

1.2. **Definitions.** As used in this policy, the following terms are defined as follows:

1.3. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

1.4. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

1.5. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 4.1.3–4.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

1.6. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

1.7. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

1.8. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

- 1.8.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;
- 1.8.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it

effectively denies a person equal access to the district's education program or activity;

1.8.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

1.8.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

1.8.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

1.8.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

1.8.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

1.8.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

1.8.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

1.8.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law

1.8.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent

1.8.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—

1.8.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and

1.8.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:

1.8.4.2.1. The length of the relationship.

1.8.4.2.2. The type of relationship.

1.8.4.2.3. The frequency of interaction between the persons involved in the relationship.

1.8.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

1.8.6. **Stalking**, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

1.8.6.1. fear for his or her safety or the safety of others; or

1.8.6.2. suffer substantial emotional distress.

1.9. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

2. Discrimination Not Involving Sexual Harassment.

2.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

2.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 2.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 2.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 2.2.3. Deny any person any such aid, benefit, or service;
- 2.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 2.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 2.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 2.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

2.3. Complaint Procedure. All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 1.8 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006.

3. Response to Sexual Harassment

3.1. Reporting Sexual Harassment. Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

3.2. General Response to Sexual Harassment. When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy "education program or activity" includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district's response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 1.9 above to a complainant, and by following the grievance process described in section 4 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

3.3. Emergency Removal. Nothing in this policy precludes the district from removing a respondent from the district's education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

3.4. Administrative Leave. Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 4 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

3.5. General Response Not Conditioned on Formal Complaint. With or without a formal complaint, the district will comply with the obligations and procedures described in this section 3.

4. Grievance Process for Formal Complaints of Sexual Harassment.

4.1. General Requirements.

- 4.1.1. Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 4 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 1.9 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.
- 4.1.2. Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.
- 4.1.3. Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.
- 4.1.4. Training.** The district will ensure that all individuals or entities described in this Training section 4.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

- 4.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.
- 4.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
 - 4.1.4.2.1. The definition of sexual harassment in subsection 1.8;
 - 4.1.4.2.2. The scope of the district's education program or activity;
 - 4.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and
 - 4.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.
- 4.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 4.6.
- 4.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 4.5.8.
- 4.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

- 4.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 4.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.
- 4.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 1.9.
- 4.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

4.2. **Notice of Allegations.**

- 4.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:
 - 4.2.1.1. A copy of this policy.
 - 4.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 1.8, including sufficient details known at

the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 4.5.5, and may inspect and review evidence under subsection 4.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

- 4.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

4.3. **Dismissal of Formal Complaint.**

- 4.3.1. The district will investigate the allegations in a formal complaint.
- 4.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:
- 4.3.2.1. Would not constitute sexual harassment as defined in subsection 1.8 even if proved;
 - 4.3.2.2. Did not occur in the district's education program or activity; or
 - 4.3.2.3. Did not occur against a person in the United States.

- 4.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:
- 4.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;
 - 4.3.3.2. The respondent is no longer enrolled in or employed by the district; or
 - 4.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.
- 4.3.4. Upon a dismissal required or permitted pursuant to subsections 4.3.2 or 4.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.
- 4.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

4.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

4.5. **Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

- 4.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;
- 4.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding

responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);

- 4.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 4.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 4.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 4.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 4.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district

does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and

- 4.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

4.6. Exchange of Written Questions. After the district has sent the investigative report to the parties pursuant to subsection 4.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

4.7. Determination Regarding Responsibility

- 4.7.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 4.7.2. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the

preponderance of the evidence standard. The written determination will include:

- 4.7.2.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 1.8;
 - 4.7.2.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
 - 4.7.2.3. Findings of fact supporting the determination;
 - 4.7.2.4. Conclusions regarding the application of the district's code of conduct to the facts;
 - 4.7.2.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
 - 4.7.2.6. The district's procedures and permissible bases for the complainant and respondent to appeal.
- 4.7.3. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.
- 4.7.4. The Title IX Coordinator is responsible for effective implementation of any remedies.

4.8. Appeals. The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the

district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

4.8.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 4.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

4.8.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

4.8.2.1. Procedural irregularity that affected the outcome of the matter;

4.8.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

4.8.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

4.8.3. As to all appeals, the district will:

4.8.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

4.8.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that

reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

- 4.8.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 4.1.3–4.1.4.
- 4.8.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;
- 4.8.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and
- 4.8.3.6. Provide the written decision simultaneously to both parties.

4.9. **Informal Resolution.** The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

- 4.9.1. Provides to the parties a written notice disclosing:
 - 4.9.1.1. The allegations;
 - 4.9.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;
 - 4.9.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

- 4.9.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
- 4.9.2. Obtains the parties' voluntary, written consent to the informal resolution process; and
- 4.9.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

4.10. Recordkeeping.

- 4.10.1. The district will maintain for a period of seven years records of:
 - 4.10.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
 - 4.10.1.2. Any appeal and the result therefrom;
 - 4.10.1.3. Any informal resolution and the result therefrom; and
 - 4.10.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.
- 4.10.2. For each response required under section 3, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures

designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

5. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

6. **Access to Classes and Schools.**

6.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

6.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

6.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

6.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

6.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

6.2. Classes and Extracurricular Activities. The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

7. Athletics. It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

7.1. Separate Teams. Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

7.2. Equal opportunity. The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

8. Certain Different Treatment on the Basis of Sex Permitted. Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

9. Retaliation Prohibited. Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial

proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

9.1. Specific Circumstances.

- 9.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.
- 9.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

10. Notification of Policy. The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

11. Publication of Policy. The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

12. Application Outside the United States. The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

13. Scope of Policy. Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the

district's obligations under this policy shall be deemed to be fulfilled and discharged.

Outside Groups Using School Facilities**2021-2022 School Year**

Aug-Apr	FCA on Monday mornings
August	Farm to School Kickoff Event Pee Wee FB Sign-Up & Parent Meeting Athletic Booster Mtg.
Sept-Oct	3 rd – 6 th Grade Cozad VB League Practices
September	Music Booster Meeting ABC/PTO Meeting Bloodmobile
October	Athletic Boosters – Homecoming BBQ ABC/PTO Meeting Two Rivers Flu Shot Clinic Alumni Volleyball Tournament Holy Rosary Dinner
November	Music Booster Meeting Athletic Booster Meeting
Dec-Feb	Little League Basketball Practices Monday-Saturday Evenings
Nov-March	Wednesday Nights Open Gym Basketball (Old Man BB)
December	Little League Basketball Sign-Up & Parent Meeting Music Booster Meeting
January	Music Booster Meeting Inter-Local Meeting Athletic Booster Meeting Funeral
Saturdays (Jan-Feb)	Little League Basketball Games (1/22, 2/19)
February	Two Rivers Dental Screenings Music Booster Meeting Bloodmobile Athletic Booster Meeting
March	Senior Parent Post Prom Mtg. Music Booster Meeting Athletic Booster Meeting
April	Music Booster Meeting Post Prom
May	Alumni Banquet

Overton Public School
2021-2022

K-12

Days	August	September	October	November	December	January	February	March	April	May
1		6.97	4.25	4.63	6.97		6.97	6.97	5.95	
2		6.97		6.97	6.97		5.95	6.97		6.97
3		5.95		6.97	5.95	6.97	6.97	6.97		6.97
4			5.95	0.00		6.97	5.95	5.95	6.97	6.97
5			6.97	0.00		6.97			6.97	6.97
6		0.00	6.97		6.97	6.97			6.97	5.95
7		6.97	6.97		6.97	5.95	6.97	6.97	6.97	
8		6.97	5.95	6.97	6.97		6.97	6.97	5.95	
9		6.97		6.97	6.97		6.97	6.97		6.97
10		5.95	5.95	6.97	5.95	6.97	3.42	0.00		6.97
11	5.95		6.97	6.97		6.97	0.00	0.00	6.97	6.97
12	6.97		6.97	5.95		5.95			6.97	6.97
13	5.95	6.97	6.97		6.97	6.97			6.97	5.95
14		6.97	6.97		6.97	5.95	6.97	6.97	6.97	
15		6.97	0.00	6.97	4.50		6.97	6.97	0.00	
16	6.97	6.97		6.97	5.95		6.97	6.97		5.95
17	6.97	5.95		6.97	5.95	0	6.97	6.97		5.95
18	6.97		6.97	6.97		6.97	5.95	0.00	0.00	
19	6.97		6.97	5.95		0.00			0.00	
20	5.95	5.95	6.97		0.00	6.97			6.97	
21		6.97	6.97		0.00	5.95	6.97	6.97	6.97	
22		3.42	5.95	6.97	0.00		6.97	6.97	5.95	
23	6.97	6.97		6.97	0.00		5.95	6.97		
24	6.97	0.00		0.00	0.00	6.97	6.97	6.97		
25	6.97		5.95	0.00	0.00	6.97	6.97	5.95	6.97	
26	6.97		6.97	0.00		6.97			6.97	
27	6.97	5.95	6.97		0.00	6.97			6.97	
28		6.97	6.97		0.00	5.95	6.97	6.97	6.97	
29		6.97	5.95	6.97	0.00			6.97	5.95	
30	5.95	6.97		3.42	0.00			6.97		
31	6.97				0.00	6.97		6.97		
Total Hours	100.47	130.75	131.58	110.56	84.06	127.33	124.80	137.36	121.38	79.56
Days	15.00	19.00	20.00	17.00	10.00	19.00	19.00	20.00	19.00	12.00
Accum. Hrs.	100.47	231.22	362.80	473.36	557.42	684.75	809.55	946.91	1068.29	1147.85
Accum. Days.	15.00	34.00	54.00	71.00	81.00	100.00	119.00	139.00	158.00	170.00

Overton Public School
2021-2022 PreK

Days	August	September	October	November	December	January	February	March	April	May
1		6.58	0.00	4.63	6.58		6.58	6.58	0.00	
2		6.58		6.58	6.58		5.67	6.58		6.58
3		0.00		6.58	0.00	6.58	6.58	6.58		6.58
4			5.95	0.00		6.58	6.58	0.00	6.58	6.58
5			6.58	0.00		6.58	0.00	0.00	6.58	6.58
6		0.00	6.58		6.58	6.58	6.58		6.58	0.00
7		6.58	6.58		6.58	0.00	6.58	6.58	6.58	
8		6.58	0.00	6.58	6.58		6.58	6.58	0.00	
9		6.58		6.58	6.58		6.58	6.58		3.42
10		0.00		6.58	0.00	6.58	3.42	0.00		0.00
11			6.58	6.58		6.58	0.00	0.00	6.58	0.00
12			6.58	0.00		5.95			6.58	0.00
13		6.58	6.58		6.58	6.58			6.58	0.00
14		6.58	6.58		6.58	0.00	6.58	6.58	6.58	
15		6.58	0.00	6.58	4.50		6.58	6.58	0.00	
16		6.58		6.58	5.95		6.58	6.58		0.00
17		0.00		6.58	0.00	0.00	6.58	6.58		0.00
18			6.58	6.58		6.58	0.00	0.00	0.00	
19			6.58	0.00		0.00			0.00	0.00
20		5.97	6.58		0.00	6.58			6.58	
21		6.58	6.58		0.00	0.00	6.58	6.58	6.58	
22		3.42	0.00	6.58	0.00	0.00	6.58	6.58	0.00	
23		6.58		6.58	0.00		5.95	6.58		
24	6.58	0.00		0.00	0.00	6.58	6.58	6.58		
25	6.58		5.95	0.00		6.58	0.00	0.00	6.58	
26	6.58		6.58	0.00		6.58			6.58	
27	0.00	5.95	6.58		0.00	6.58			6.58	
28		6.58	6.58		0.00	0.00	6.58	6.58	6.58	
29		6.58	0.00	6.58	0.00		0.00	6.58	0.00	
30	5.95	6.58		3.42	0.00		0.00	6.58		
31	6.58				0.00	6.58	0.00	6.58		
Total Hours	32.27	107.46	104.02	93.59	63.09	91.49	107.16	118.44	92.12	29.74
Days	5.00	17.00	16.00	15.00	10.00	15.00	17.00	19.00	14.00	5.00
Accum. Hrs.	32.27	139.73	243.75	337.34	337.34	428.83	535.99	654.43	746.55	776.29
Accum. Days.	5.00	22.00	38.00	53.00	53.00	68.00	85.00	104.00	118.00	123.00

			Overton Public School Board Financial Report Official		
Month	<i>May</i>				
Year	<i>2022</i>				
Account	2019-2020	2020-2021	2021-2022	\$ Change	% Change
MMA - Reserve	\$ 3,060,484.15	\$ 3,123,787.60	\$ 3,403,941.56	\$ 280,153.96	8.97%
Depreciation Fund	\$ 593,188.17	\$ 620,103.14	\$ 483,289.95	\$ (136,813.19)	-22.06%
Bond Fund	\$ -	\$ -	\$ -	\$ -	0.00%
Special Building Fund	\$ 229,130.26	\$ 230,471.00	\$ 232,517.94	\$ 2,046.94	0.89%
Food Nutritional Fund	\$ 28,815.48	\$ 68,400.70	\$ 89,757.83	\$ 21,357.13	31.22%
Activities Fund	\$ 303,264.52	\$ 349,643.46	\$ 255,736.79	\$ (93,906.67)	-26.86%
Totals	\$ 4,214,882.58	\$ 4,392,405.90	\$ 4,465,244.07	\$ 72,838.17	1.66%
Total Reserve	\$ 3,653,672.32	\$ 3,743,890.74	\$ 3,887,231.51	\$ 143,340.77	3.83%

Overton Public School
Board Financial Report

Updated: 5/1/2022

2020-2021		Difference	2021-2022	
Date	1-May-21		Date	5/1/2022
Depreciation	\$ 620,103.14	\$ (136,813.19)	Depreciation	\$ 483,289.95
MMA/CD	\$ 3,123,787.60	\$ 280,153.96	MMA/CD	\$ 3,403,941.56
Checking	\$ 351,457.55	\$ (70,825.82)	Checking	\$ 280,631.73
Total	\$ 4,095,348.29	\$ 72,514.95	Total	\$ 4,167,863.24
			Current Date	5/1/2022
			MMA	\$ 3,110,740.07
			OHS C.D.	\$ 293,201.49
			Total	\$ 3,403,941.56
		Special Building	Current Date	5/1/2022
	600731064	\$ 125,037.29	Depreciation	\$ 55,185.78
	126886	\$ 107,480.65	Depreciation	\$ 153,540.68
	Total	\$ 232,517.94	Depreciation	\$ 274,563.49
			Depreciation	\$ -
			Total	\$ 483,289.95

Clearing
Apr-22
Official

Expenditures

<u>Vendor</u>	<u>CHECK #</u>	<u>Amount</u>	<u>Description</u>
Cash	7108	\$ 1,260.00	Meals
Flatwater Food & Automotive	7109	\$ 904.60	Fuel/Gas
US Bank	7110	\$ 738.19	Supplies
Flatwater Food & Automotive	7111	\$ 535.07	Fuel/Gas
Hobby Lobby	7112	\$ 73.66	Supplies
Emily Brooks	7113	\$ 7.00	Art Supplies
Mackenzie Brand	7114	\$ 46.01	Supplies
Capital One	7115	\$ 145.72	Supplies

TOTAL \$ 3,710.25

	9/1/2009A	B	C	D	E	F	G	H	I
719									
720	Food Program 2021-2022								
721	<u>Date</u>	<u>Lunch Meals</u>	<u>Breakfast Meals</u>	<u>Summer Food</u>	<u>Disbursements</u>	<u>Receipts</u>	<u>Profit/Loss</u>	<u>Days Served</u>	<u>Balance</u>
722	Aug-21	3299	1767	0	\$ 24,432.66	\$ 36,190.63	\$ 11,757.97	15	\$ 76,769.89
723	Sept.	4624	2424	0	\$ 27,809.96	\$ 4,279.88	\$ (23,530.08)	19	\$ 53,239.81
724	Oct.	4776	2494	0	\$ 25,841.79	\$ 45,770.85	\$ 19,929.06	20	\$ 73,168.87
725	Nov.	3658	2178	0	\$ 26,077.51	\$ 26,452.16	\$ 374.65	17	\$ 73,543.52
726	Dec.	3103	1944	0	\$ 27,133.64	\$ 44,105.14	\$ 16,971.50	13	\$ 90,515.02
727	Jan.	4432	2068	0	\$ 15,111.01	\$ 837.65	\$ (14,273.36)	19	\$ 76,241.66
728	Feb.	4310	2665	0	\$ 26,604.90	\$ 27,264.03	\$ 659.13	18	\$ 76,900.79
729	March	4853	3473	0	\$ 22,084.02	\$ 27,699.60	\$ 5,615.58	20	\$ 82,516.37
730	April	3872	1946	0	\$ 25,265.58	\$ 32,507.04	\$ 7,241.46	0	\$ 89,757.83
731	May	0	0	0	\$ -	\$ -	\$ -	0	\$ -
732	June	0	0	0	\$ -	\$ -	\$ -	0	\$ -
733	July	0	0	0	\$ -	\$ -	\$ -	0	\$ -
734	Aug-20				\$ -	\$ -	\$ -	0	\$ -
735	Fiscal Year				\$ 220,361.07	\$ 245,106.98	\$ 24,745.91		
736	School Year				\$ 195,928.41	\$ 245,106.98	\$ 24,745.91		
737	Totals	36927	20959	0				141.00	
738	All Meals	57886							
739									

Hot Lunch
9/22/2020
Official
April

Expenditures

<u>Vendor</u>	<u>CHECK #</u>	<u>Amount</u>	<u>Description</u>
Bimbo Bakery	4990	\$ 212.85	HL
US Foods	4991	\$ 4,046.42	Ala C, Bk, FV, FS, HL
Cash-Wa	4992	\$ 4,858.24	Ala C, Bk, FV, FS, HL,HLC
Hiland Dairy	4993	\$ 2,435.57	Ala C, BK, HI
Plum Creek Market Place	4994	\$ 182.75	FV, HL
Chesterman Company	4995	\$ 253.50	Milk Machine
US Bank	4996	\$ 42.82	HL
Payroll	ACH	\$ 12,448.08	Payroll
Little Caesar's	4997	\$ 182.00	HL
Rapids Wholesale Marion	4998	\$ 85.80	Supplies
University of Nebraska-Lin	4999	\$ 375.00	Nutrition Services Traini
Deluxe Checks	ACH	\$ 142.55	Food Program Checks

TOTAL \$ 25,265.58

0

	Summer 2021-2022			Summer			<u>Totals</u>
	<u>Free Lunch</u>	<u>Reduced Lunch</u>	<u>Full Pay Lunch</u>	<u>Free Breakfast</u>	<u>Reduced Breakfast</u>	<u>Full Pay Breakfast</u>	
July	0	0	0	0	0	0	0
June	0	0	0	0	0	0	0
May	0	0	0	0	0	0	0
April	3872	0	0	1946	0	0	5818
March	4853	0	0	3473	0	0	8326
February	4310	0	0	2665	0	0	6975
January	4432	0	0	2068	0	0	6500
December	3103	0	0	1944	0	0	5047
November	3658	0	0	2178	0	0	5836
October	4776	0	0	2494	0	0	7270
September	4624	0	0	2424	0	0	7048
August	3299	0	0	1767	0	0	5066
Totals	36927	0	0	20959	0	0	57886

	Summer 2020-2021			Summer			<u>Totals</u>
	<u>Free Lunch</u>	<u>Reduced Lunch</u>	<u>Full Pay Lunch</u>	<u>Free Breakfast</u>	<u>Reduced Breakfast</u>	<u>Full Pay Breakfast</u>	
July	1236	0	0	1792	0	0	3028
June	1906	0	0	1022	0	0	2928
May	2954	0	0	1295	0	0	4249
April	3797	0	0	1698	0	0	5495
March	4253	0	0	1926	0	0	6179
February	3425	0	0	1451	0	0	4876
January	3761	0	0	1480	0	0	5241
December	2649	0	0	1029	0	0	3678
November	3719	0	0	1499	0	0	5218
October	4437	0	0	1767	0	0	6204
September	4398	0	0	1687	0	0	6085
August	2843	0	0	711	0	0	3554
Totals	33282	0	0	13248	0	0	46530

Comparison

<u>Month</u>	<u>Free Lunch</u>	<u>Reduced Lunch</u>	<u>Full Pay Lunch</u>	<u>Free Breakfast</u>	<u>Reduced Breakfast</u>	<u>Full Pay Breakfast</u>
July						
June						
May						
April	3872	0	0	1946	0	0
March	600	0	0	1547	0	0
February	885	0	0	1214	0	0
January	671	0	0	588	0	0
December	454	0	0	915	0	0
November	-61	0	0	679	0	0
October	339	0	0	727	0	0
September	226	0	0	737	0	0
August	456	0	0	1056	0	0
Totals	7442	0	0	9409	0	0

ACTIVITY ACCOUNT 2021-2022

<u>Date</u>	<u>Disbursements</u>	<u>Receipts</u>	<u>Profit/Loss</u>	<u>Ending Balance</u>
Aug. 2020	\$ 3,480.15	\$ 12,618.21	\$ 9,138.06	\$ 303,341.40
Sept.	\$ 27,309.03	\$ 27,656.20	\$ 347.17	\$ 303,688.57
Oct.	\$ 20,217.64	\$ 21,879.25	\$ 1,661.61	\$ 305,350.18
Nov.	\$ 23,476.28	\$ 19,865.93	\$ (3,610.35)	\$ 301,739.83
Dec.	\$ 16,440.37	\$ 18,224.47	\$ 1,784.10	\$ 303,523.93
Jan.	\$ 19,088.50	\$ 11,680.97	\$ (7,407.53)	\$ 296,116.40
Feb.	\$ 28,872.66	\$ 30,760.32	\$ 1,887.66	\$ 298,004.06
March	\$ 24,683.11	\$ 7,541.96	\$ (17,141.15)	\$ 280,862.91
April	\$ 35,764.00	\$ 10,637.88	\$ (25,126.12)	\$ 255,736.79
May	\$ -	\$ -	\$ -	\$ -
June	\$ -	\$ -	\$ -	\$ -
July	\$ -	\$ -	\$ -	\$ -
Aug-22	\$ -	\$ -	\$ -	\$ -
Fiscal Year	\$ 195,851.59	\$ 148,246.98	\$ (47,604.61)	
School Year	\$ 199,331.74	\$ 160,865.19	\$ (38,466.55)	

Activity Checks

April

<u>Amount</u>	<u>Ck#</u>	<u>Whom Paid</u>	<u>Account</u>	<u>Reason</u>
\$ 3,135.00		1000 TASC	General	125 Plan
\$ 112.75	1001		General	Deposit Slips
\$ 527.91	15157	Foster Lumber	Greenhouse	Greenhouse Supplies
\$ 107.96	17147	Brooke Puffer	General	C4K Training & Outreach
\$ 60.00	17148	Loomis Public School	Athletics	JH TR Entry Fee
\$ 453.75	17149	Paula Osborne	General	C4K Consulting & Contract
\$ 117.08	17149	Paula Osborne	General	C4K Training & Outreach
\$ 10.00	17150	Sami Hubbard	General	C4K Training & Outreach
\$ 50.00	17151	Arapahoe Public School	Athletics	Golf Entry Fee
\$ 416.09	17152	Angie Ehlers	FCCLA	State Meals
\$ 1,043.89	17153	Lakeshore	General	C4K Training & Outreach
\$ 135.00	17154	Wood River High School	Athletics	District IV Music Entry Fee
\$ 110.00	17155	Bertrand Community School	Athletics	TR Entry Fee
\$ 115.00	17156	Elwood Public School	Athletics	JH TR Entry Fee
\$ 54.37	17157	Foster Lumber	Circle of Friends	Corn Hole Game
\$ 20.33	17158	Paula Osborne	General	C4K Training & Outreach
\$ 12,462.50	17159	Richey & Sons	Athletics	TR Mats
\$ 1,391.00	17160	Walsworth	Yearbook	Yearbook Deposit #2
\$ 1,159.78	17161	Nebraska FCCLA	FCCLA	Miracle Minute Money
\$ 28.41	17162	Plum Creek Market Place	FCCLA	Food for Meeting
\$ 475.00	17163	Pure Platinum	Junior Class	Prom DJ
\$ 109.79	17164	Ashley Luther	General	C4K Training & Outreach
\$ 130.27	17165	Brooke Puffer	General	C4K Supplies
\$ 32.40	17166	Chesterman Company	Staff Lounge	Pop Machine
\$ 54.00	17167	Divas at Kearney Floral	WR Club	Parents Night Flowers
\$ 8.00	17168	Emly Brooks	Junior Class	Prom Supplies
\$ 47.99	17169	Paula Osborne	General	C4K Training & Outreach
\$ 103.23	17170	Healy Awards	Athletics	Awards Supplies
\$ 60.00	17171	Juiana Loudon	FFA	FFA Degree Chains
\$ 50.00	17172	Alma Public School	Athletics	Golf Entry Fee
\$ 164.30	17173	Chesterman Company	Student Council	Pop Machine
\$ 1,168.00	17174	Countryside Catering	Junior Class	Prom Meals
\$ 130.00	17175	Lexington High School	Athletics	TR Entry Fee
\$ 475.00	17176	Safe Center	FCCLA	FCCLA Jeans Day Fundraiser
\$ 16.99	17177	US Bank	General	EHA Walk Into Wellness Donuts
\$ 376.16	17177	US Bank	Greenhouse	Pots
\$ 20.00	17177	US Bank	VB Club	Youth Future Skills Camp Shirts
\$ 100.00	17177	US Bank	GBB Club	GBB BB Camp
\$ 1,291.00	17177	US Bank	PeeWee WR	PeeWee WR Singlets
\$ 50.13	17177	US Bank	Student Council	Pop Machine Powerade
\$ 90.00	17177	US Bank	Athletics	Golf Supplies
\$ 95.00	17177	US Bank	Athletics	TR Supplies
\$ 536.25	17177	US Bank	FFA	FFA State Convention
\$ 60.00	17178	Bertrand Community School	Athletics	JH TR Entry Fee 4-26
\$ 959.00	17179	BVV Law	General	C4K Contract & Consulting
\$ 56.38	17180	Paula Osborne	General	C4K Training & Outreach
\$ 316.78	17180	Paula Osborne	General	C4K Supplies
\$ 277.90	17181	Sami Hubbard	General	C4K Training & Outreach
\$ 452.83	17182	Angie Ehlers	FCCLA	Concessions
\$ 279.50	17182	Angie Ehlers	FCCLA	FCCLA Awards
\$ 50.00	17183	Cozad Community Schools	Athletics	Replace Ck# 17121
\$ 190.00	17184	Brian Fleischman	General	EHA Wellness Elevate
\$ 280.00	17185	Rick Jeffery	Athletics	TR Official
\$ 142.19	17186	Hobby Lobby	Junior Class	Prom Supplies
\$ 275.00	17187	KRVN Radio	General	C4K Training & Outreach
\$ 200.00	17188	McKenna Hubbard	General	C4K Training & Outreach
\$ 149.47	17189	Moonlight Screenprinting	Track Club	TR Team t-shirts
\$ 774.50	17190	Hudl	Athletics	BBB & FB Subscription
\$ 383.50	17191	Jeff Carlson	FFA	FFA Chapter Banquet
\$ 25.00	17192	NCA	VB Club	NCA Gold Card Membership
\$ 53.57	17193	Awards Unlimited	Athletics	Golf Awards
\$ 60.00	17194	Cozad High School	Athletics	Golf Entry Fee
\$ 44.78	17195	Mackenzie Brand	Cheer	Senior donuts
\$ 27.00	17196	Sportboardz	Athletics	Supplies Awards
\$ 52.76	17197	Overton Food Program	General	C4K Training & Outreach
\$ 25.00	17198	Judy Weston	Circle of Friends	Haircut
\$ 631.35	17199	Lakeshore Learning	General	C4K Training & Outreach
\$ 70.78	17200	Menards	Circle of Friends	Corn Hole Game
\$ 168.79	17201	Sami Hubbard	General	C4K Training & Outreach
\$ 1,523.00	17202	Mackenzie Brand	Cheer	Cheer Camp
\$ 100.00	17203	Elm Creek Public School	Athletics	TR Entry Fee
\$ 100.00	17204	Elm Creek Public School	Athletics	JH TR Entry Fee
\$ 260.00	17205	Litchfield Public School	Athletics	TR Entry Fee
\$ 367.50	17206	Paula Osborne	General	C4K Contract & Consulting
\$ 270.40	AJE 4-21	Concessions	FCCLA	TR Concessions
\$ 195.00	AJE 4-21-2	FCCLA	Athletics	TR Meals
\$ (152.31)		Void	FCCLA	Void Ck#16936

\$ 35,764.00

ACTIVITY FINANCIAL REPORT				
Budgeted Expenditures	\$ 295,000.00			
Bal April 1, 2022	\$ 280,862.91			
Receipts:		\$ 10,637.88		
Disbursements:			\$ 35,764.00	
Bal April 30, 2022				\$ 255,736.79
Coca Cola Scholarship	\$ 364.34	\$ -	\$ -	\$ 364.34
General/125 Plan	\$ 64,756.35	\$ 4,247.05	\$ 8,801.26	\$ 60,202.14
Athletic	\$ 55,527.60	\$ 223.60	\$ 15,360.80	\$ 40,390.40
Cheerleaders	\$ 3,836.40	\$ -	\$ 1,567.78	\$ 2,268.62
Dance	\$ 610.67	\$ -	\$ -	\$ 610.67
2021-2022 Seniors	\$ 3,019.32	\$ -	\$ -	\$ 3,019.32
2021-2022 Juniors	\$ 4,055.02	\$ 528.00	\$ 1,793.19	\$ 2,789.83
2021-2022 Sophomores	\$ 5,274.82	\$ -	\$ -	\$ 5,274.82
2021-2022 Freshmen	\$ 6,738.40	\$ -	\$ -	\$ 6,738.40
Shop	\$ 2,143.80	\$ -	\$ -	\$ 2,143.80
Yearbook	\$ 1,692.18	\$ 1,159.00	\$ 1,391.00	\$ 1,460.18
Concessions	\$ (1,346.24)	\$ 270.40	\$ -	\$ (1,075.84)
Student Council	\$ 1,157.54	\$ -	\$ 214.43	\$ 943.11
Music	\$ (38.04)	\$ 7.00	\$ -	\$ (31.04)
FCCLA	\$ 6,139.77	\$ 3,352.03	\$ 2,929.70	\$ 6,562.10
Misc/Act. Deposits	\$ 7,680.00	\$ -	\$ -	\$ 7,680.00
Honor Society	\$ 142.47	\$ 28.00	\$ -	\$ 170.47
Staff Lounge	\$ 5,098.05	\$ 63.20	\$ 32.40	\$ 5,128.85
School Play	\$ 1,118.95	\$ -	\$ -	\$ 1,118.95
Site	\$ 2,403.33	\$ -	\$ -	\$ 2,403.33
Grant	\$ 445.58	\$ -	\$ -	\$ 445.58
2021-2022 8th Grade	\$ 3,714.79	\$ -	\$ -	\$ 3,714.79
2021-2022 7th Grade	\$ 4,684.42	\$ -	\$ -	\$ 4,684.42
2021-2022 6th Grade	\$ -	\$ -	\$ -	\$ -
School Store	\$ 444.88	\$ -	\$ -	\$ 444.88
BBB Club	\$ 1,366.47	\$ -	\$ -	\$ 1,366.47
FB Club	\$ 1,510.57	\$ -	\$ -	\$ 1,510.57
GBB Club	\$ 1,828.95	\$ -	\$ 100.00	\$ 1,728.95
VB CLUB	\$ 3,119.63	\$ 200.00	\$ 45.00	\$ 3,274.63
WR Club	\$ 1,831.37	\$ -	\$ 54.00	\$ 1,777.37
TR Club	\$ 538.03	\$ -	\$ 149.47	\$ 388.56
FCA	\$ 2,163.09	\$ -	\$ -	\$ 2,163.09
Pee Wee Football Club	\$ 305.52	\$ -	\$ -	\$ 305.52
Pee Wee Wrestling	\$ 3,759.73	\$ -	\$ 1,291.00	\$ 2,468.73
FBLA	\$ 498.43	\$ 90.00	\$ -	\$ 588.43
Activity Special Account	\$ 62,707.52	\$ -	\$ -	\$ 62,707.52
iPads	\$ 11,526.08	\$ -	\$ -	\$ 11,526.08
FFA	\$ 3,933.36	\$ 11.60	\$ 979.75	\$ 2,965.21
Cross Country	\$ 775.96	\$ -	\$ -	\$ 775.96
Circle of Friends Elementary	\$ 454.52	\$ -	\$ -	\$ 454.52
Circle of Friends Secondary	\$ 317.62	\$ -	\$ 150.15	\$ 167.47
Green House	\$ 4,561.66	\$ 458.00	\$ 904.07	\$ 4,115.59
	\$ 280,862.91	\$ 10,637.88	\$ 35,764.00	
				\$ 255,736.79

Hot Lunch Financial Report

Balance :

4/1/2022 \$ 82,516.37

Reiepts:

Student Payments/ALA Carte		\$	394.05
Adult		\$	354.00
Summer Food Program		\$	-
Parents		\$	-
Fed. Reimbursement	Mar	\$	31,188.97
State Reimbursement	Mar	\$	-
Loans to Program		\$	-
Other income/ Juice / HL/Conc		\$	570.02
Transfer from General		\$	-

Total receipts \$ 32,507.04

Balance & Receipts \$ 115,023.41

Disbursements

Food		\$	11,032.48
Salaries	Apr	\$	9,650.72
Insurance	Apr	\$	2,797.36
Other Expenses		\$	666.35
Pre K, Ala Carte, Juice, Catering		\$	1,118.67
Loan Repayment			

Total Disbursements: \$ 25,265.58

Balance

4/30/2022 \$ 89,757.83

Clearing Account Financial Report

Balance:

4/1/2022 \$ 11,554.16

Receipts:

District #4 Transfers	Mar	\$	4,564.87
Interest	Apr	\$	0.52

Total Receipts \$ 4,565.39

Balance & Receipts \$ 16,119.55

Total Disbursements \$ 3,710.25

Balance

4/30/2022 \$ 12,409.30